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OpenSIUC: The Subject Liaison and the Institutional Repository

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OPENSIUC: THE SUBJECT LIAISON AND THE INSTITUTIONAL REPOSITORY

Topics

- Institutional repositories and public services
- □ Starting an institutional repository
- □ Who does what?
- What liaisons bring to repositories

Public Services

Institutional repositories from a patron's view

How many steps to get an article?



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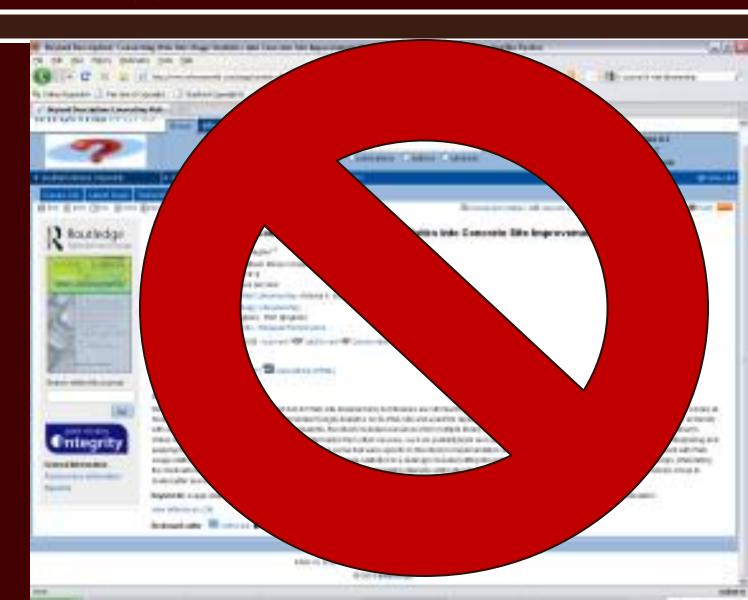


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□ Give up



Still don't have the article – What's next?

□ Give up

□ Buy it

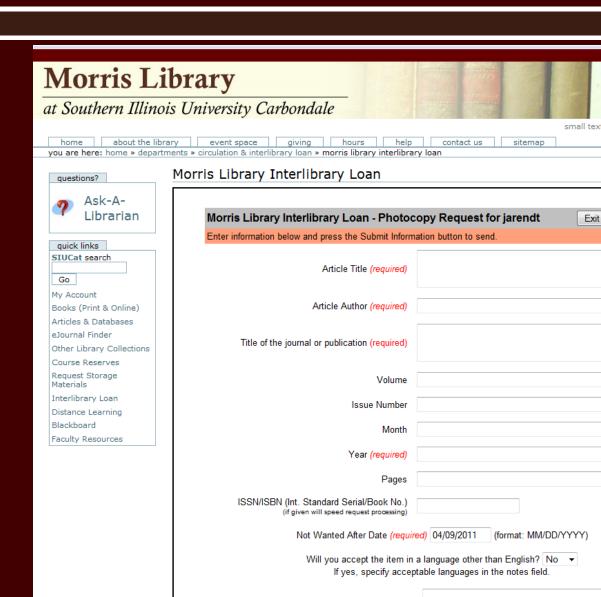


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□ Give up

□ Buy it

□ Interlibrary Loan



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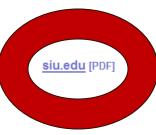
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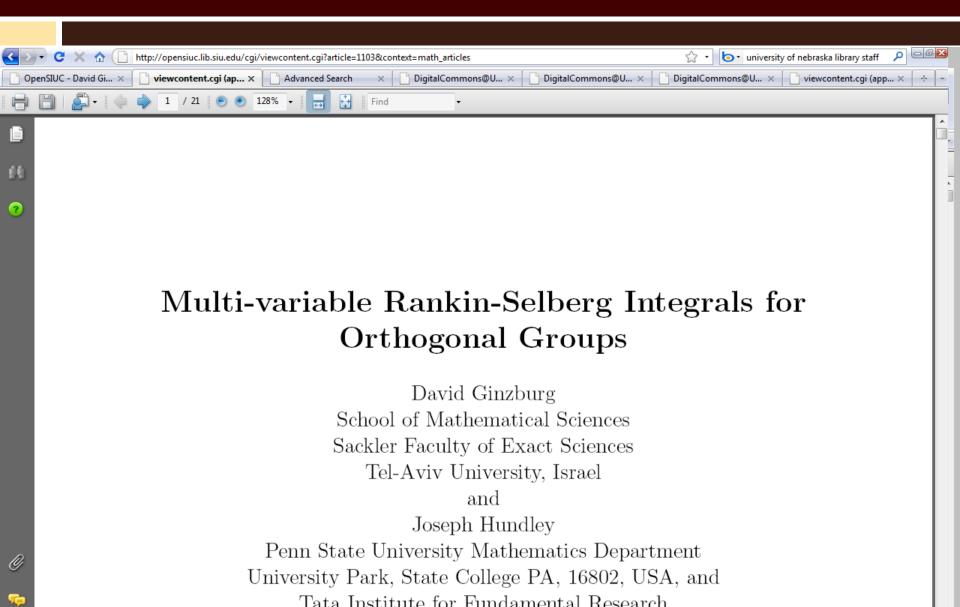
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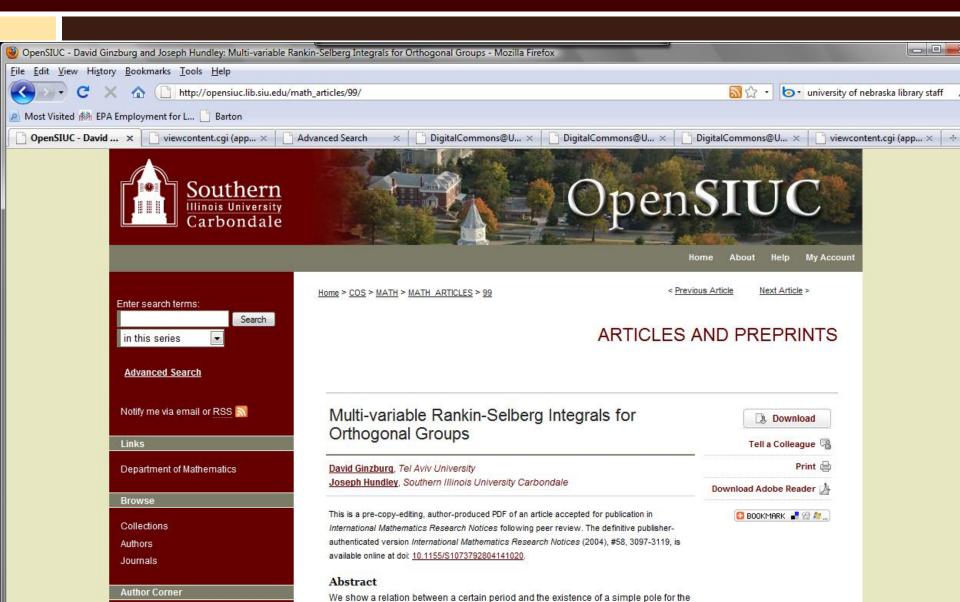
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TRIPE Descent construction for GSpin groups: Main results and applications

Success via the repository



Success via the repository



Establishing a repository

A quick look at the issues

Planning

- □ Platform selection
 - Open source, Hosted, or Hybrid?
 - Which one?
- □ Policies
 - What kind of content?
 - ■Who can submit?
- □ Procedures
 - How does content get into the repository?
 - **■RECRUITMENT!**

Who does what?

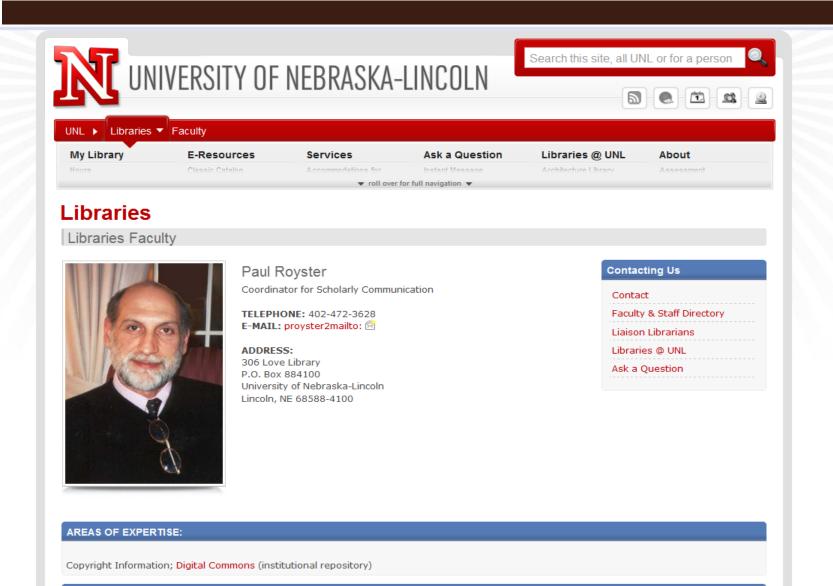
Filling an institutional repository

Faculty, would you like more work?

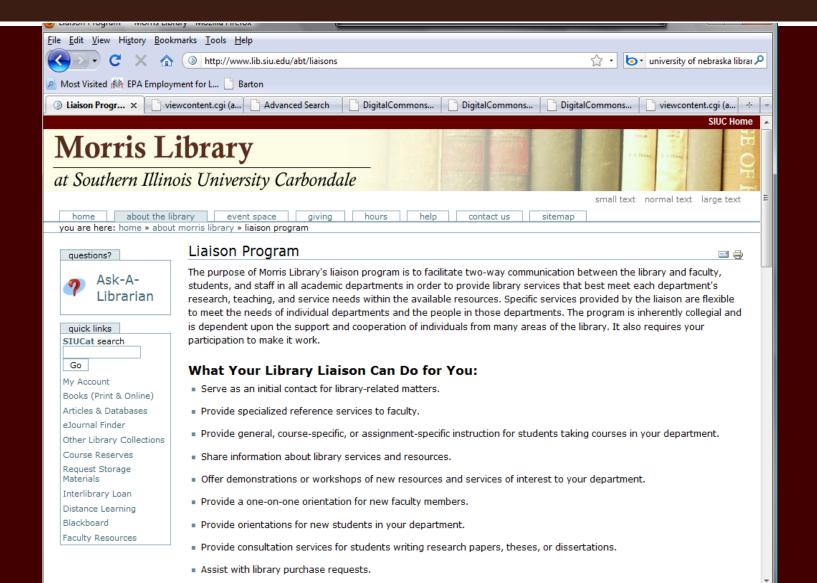
- Decide to make material open access
- Verify that it's allowed by the publisher & repository
- Find the right copy of the material
- 4. Post it
- 5. Repeat



Make it someone's regular job.



Use the people you have already



1st step to adding content

Decide to make material open access

What liaisons bring

- Pre-established contacts within departments
- □ Awareness of discipline-specific issues
- □ Chance encounters & opportunities

Recruitment Opportunities

- □ Liaison visits to department
 - With or Without Team members
- □ Casual recruitment
- □ Word of mouth from faculty to each other

What does the faculty member get?

- □ Visibility
 - Recognition
 - Citations
- □ Meets a policy requirement

2nd step to adding content

- Decide to make material open access
- 2. Verify that it's allowed by the publisher & repository

Liaison Training Session

- Information about the repository, repository policies
- Responses to frequently asked questions from faculty
- □ Two requests
 - Deposit your stuff
 - Go forth and spread the word
 - Requirement for new hires

Training: Liaison Materials

□ Brochure

OpenSIUC

The Institutional Repository of Southern Illinois University Carbondale



http://opensiuc.lib.siu.edu

Training: Liaison Materials

- □ Brochure
- Talking Points

OpenSIUC Talking Points Answers to common questions about institutional repositories

Why is the library doing this? How is this part of the library's role?

The library's role is to provide access to information resources for the university and for researchers in general. Traditionally, the library has done this by getting materials and making them available to the campus and to researchers beyond the campus. This traditional approach is breaking down, and OpenSIUC is one way that the library is exploring alternatives. By enabling free access to materials produced at SIUC, OpenSIUC is taking a new a approach to expanding access.

In addition, with more and more content going online only, preserving works in digital format is one way libraries can ensure preservation of digital materials.

Why do you say the system is breaking down? Isn't it just a problem that the library / university / state aren't spending enough for library materials?

Journal prices have steadily increased at a high rate, with many years of double-digit inflation, for over two decades. Morris Library's budget hasn't been able to keep up with these price increases, resulting in repeated journal cancellation projects, and reduced purchasing of books.

Publishers' policies

- □ Sherpa-Romeo
 - http://www.sherpa.ac.uk/romeo/
- □ Contacting publishers



3rd step to adding content

- Decide to make material open access
- Verify that it's allowed by the publisher & repository
- 3. Find the right copy of the material

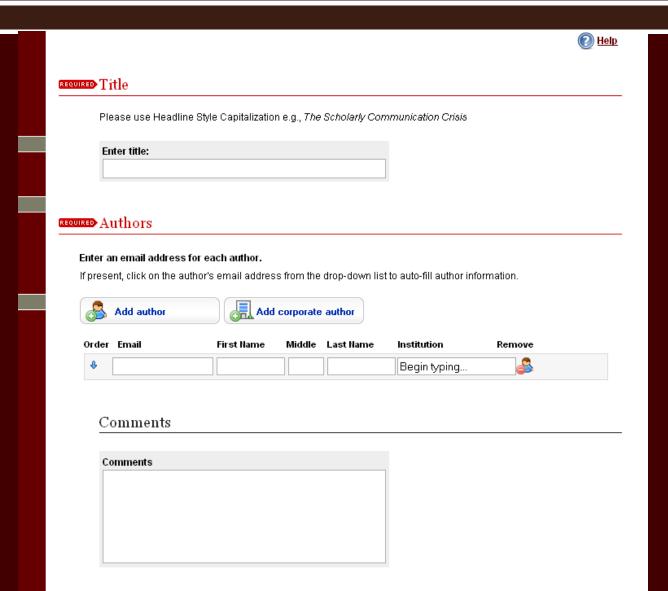
Find the right copy of the material



4th step to adding content

- Decide to make material open access
- Verify that it's allowed by the publisher & repository
- 3. Find the right copy of the material
- 4. Post it
- 5. Repeat

Post it

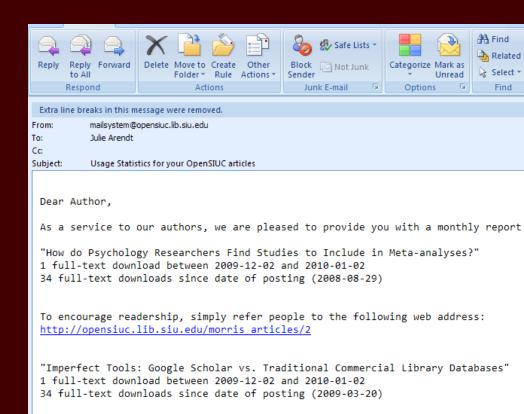


5th step to adding content

- Decide to make material open access
- Verify that it's allowed by the publisher & repository
- 3. Find the right copy of the material
- 4. Post it
- 5. Repeat

Repeat

- □ Make it easy
- □ Keep in contact
 - Download statistics
 - Solicit again
 - New publications



Conclusion

Institutional Repositories help in the public service mission of libraries.

There is no one way to position a repository within a library's organizational structure.

Getting content into a repository is challenging, but experience is helping us learn what works.

For more information about OpenSIUC:

- OpenSIUC Materials:
 http://opensiuc.lib.siu.edu/morris opensiuc/
- This (and other) presentations:
 http://opensiuc.lib.siu.edu/morris confs/
- □ My email: <u>jarendt@lib.siu.edu</u>
- □ The OpenSIUC Team: opensiuc@lib.siu.edu

For more information - People to talk to about IR planning:

- □ OpenSIUC Team
 - Jonathan Nabe, Andrea Imre and Julie Arendt + Mickey Soltys (planning)
- CARLI libraries that have been through it already
 - <u>http://wiki.carli.illinois.edu/index.php/Institutional Repositories</u>
- OpenDOAR: The Directory of Open Access
 Repositories
 - http://www.opendoar.org/

For more information about IRs, Open Access, and Liaisons' Roles:

- □ On citation advantage of open access:
 - Wagner, A. B. (2010). Open Access Citation Advantage: An Annotated Bibliography. *Issues in Science and Technology Librarianship*, 60. Available from http://www.istl.org/10-winter/article2.html
- On reference librarians and repositories:
 - Reference Services Review Special Issue: Reference librarians and institutional repositories (2005), 30(3).
- □ On formalizing the liaison as repository recruiter:
 - Malenfant, K. J. (2010). Leading change in the system of scholarly communication: A case study of engaging liaison librarians for outreach to faculty. College & Research Libraries, 71(2), 63-76.